



Second Grade Library Media Curriculum

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<http://2schoolsread.weebly.com/>

Digital Citizenship

- Describes why stealing information and things others have created is the same as stealing tangible items
- Identifies ways to protect identity when contributing information online
- Identifies examples of concerns that should go to an adult right away
- Uses technology to explore educational and personal interests
- Demonstrates to others how to use technology tools in ways that assist, rather than prevent, others from learning

Information Literacy

- Locates publisher and copyright date
- Locates a book using the call number
- Recognizes the purposes of our library's online catalog (Destiny)
- Finds an internet site given the specific web address
- Uses information gained from the illustrations and words in a print or digital text to demonstrate understanding (fiction and nonfiction)
- Compares and contrasts two or more versions of the same story (e.g. Fairy Tales) by different authors or from different cultures.

Love of Reading

- Chooses books according to interest and reading level
- Shares reasons for selecting a particular book
- Shares online literature and research sites
- Evaluates grade appropriate quality children's literature.

The Troy Library Media Specialists have diligently worked to make sure that our Library Media curriculum is aligned to the national Common Core Standards (CCS), the International Society for Technology in Education (ISTE) Standards and the Standards for the 21st Century Learner published by the American Association of School Librarians.

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