



First Grade Library Media Curriculum

Ms. Heidi Apol, B.A., M.L.I.S

<http://2schoolsread.weebly.com/>

Digital Citizenship

- Explains why there are logins and passwords on some pieces of hardware, software and websites
- Understands what a safe user name is
- Discusses the difference between personal and private information
- Explains the difference between appropriate and inappropriate actions when using the Internet.
- Asks peers for help
- Uses technology to explore educational and personal interests
- Demonstrates to others how to use technology tools in ways that assist, rather than prevent, others from learning

Information Literacy

- Explains proper care of library materials
- Locates parts of a book including table of contents, glossary, and index
- Discriminates between fiction and nonfiction
- Distinguishes between information provided by pictures or other illustrations and information provided by the words in a text.

Love of Reading

- Chooses books according to interest and reading level
- Finds fiction and nonfiction books
- Reads from online author and book sites
- Evaluates grade appropriate quality children's literature

The Troy Library Media Specialists have diligently worked to make sure that our Library Media curriculum is aligned to the national Common Core Standards (CCS), the International Society for Technology in Education (ISTE) Standards, and the Standards for the 21st Century Learner published by the American Association of School Librarians.