



Fifth Grade Library Media Curriculum

Ms. Heidi Apol, B.A., M.L.I.S

<http://2schoolsread.weebly.com/>

Digital Citizenship

- Debate benefits and safety concerns of contributing information online
- Recognize digital resources that are copyright free
- Credits author and publication for direct quotations
- Use technology responsibly to explore and pursue educational and personal interests
- Show others how to use to use new technologies and use technology in ways that assist, rather than prevent, others from learning
- Describe how communication changes online versus face-to-face

Information Literacy

- Demonstrates the ability to locate an answer to a question quickly or to solve a problem efficiently, drawing on information from multiple print or digital sources.
- Identifies ways to find trusted information
- Recognizes multiple formats exist for citing sources
- Conducts internet searches using educational search engines (Kids InfoBits, SIRS Discover, etc.) and databases (World Book Online)

Love of Reading

- Makes connections between reading and personal interests
- Shares information about an author and/or book using various formats
- Reads from a variety of formats (magazines, blogs, books, ebooks, websites, etc.)
- Demonstrates respect for library space and materials
- Evaluates grade appropriate quality children's literature

The Troy Library Media Specialists have diligently worked to make sure that our Library Media curriculum is aligned to the national Common Core Standards (CCS), the International Society for Technology in Education (ISTE) Standards, and the Standards for the 21st Century Learner published by the American Association of School Librarians.